

## **Implicit Leadership in Rural School Management in South Africa**

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**ABSTRACT** The aim of this paper is to explore the views of teachers on the role of learners in rural school management in South Africa. Apart from a literature review on learner management, empirical study investigation based on quantitative research paradigm was used to collect data from teachers about the role of learners in rural school management. The literature findings revealed that learner participation in school management is a critical component of education in South Africa. The study further on revealed that empirical findings highlighted the important functions of learner leadership. The study is concluded by the submission that it is essential for rural schools to build the necessary frameworks and communication avenues for developing learner leaders.